

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Elizabeth Cashwell Elementary
School Number: 326
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 61
Against 1
Percentage For 98%
Date approved by Vote: 12-Sep-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Kim Robertson	2016
Assistant Principal Representative	Tiffany Eakins	2016
Principal Intern Representative	Keith Blackwell	2016
Student Services Team Rep - Chair SST & SIT	Stephanie Matarese	2016
Teacher Representative TK-1 - Recorder	Deborah Manz	2016
Parent Facilitator	Kenneth Josef	2016
Inst. Support Representative - Math Science	Elizabeth Heisel	2016
Inst. Support Representative - ELA Social Studies	Priscilla Nance	2016
Teacher Assistant Representative	Phyliss Moore	2016
Parent Representative	Alicia Wike	2016
Teacher Gr 2	Chazlyn Green	2016
Teacher Gr K	Brittany Masterson	2016
Teacher Gr K	Rose Gibson	2016
Teacher Gr 1	Kristen Shipp	2016
Teacher Gr 2	Cassandra Reed	2016
Teacher Gr 3	Vicky Mitrisin	2016
Teacher Gr 4	Gwen Jacobs	2016
Teacher Gr 5	Shelly-Ann Clementson	2016
Teacher EC Representative	Phillip Collins	2016

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Elizabeth Cashwell Elementary
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	2015-2016 Data represents a true need for intervention/remediation with our 4th grade students based on EOG data. Although we did meet our targets we see a gap with our black males and with Black Economically Disadvantaged students. Reading EOG Gr 3 male - 28.3, Gr 4 - 48.4, Gr 5 - 40. EOG Math Gr 3 male - 32.1, Gr 4 - 45.3, Gr 5 - 40.
Delivery:	2 - 40% teachers will work with small groups 4 days a week designated through iReady pretest in grades 3, 4 and 5 beginning October 1-May 31 for 4 hours each day. 16 hrs per week. Groups will be pulled during the Intervention Block and/or push-in during the math and ELA block. Students are chosen based on data points to include but not limited to Grade 3 North Carolina Beginning of Year Exam, EVAAS End of Grade Data, mClass/3D Data and Moby Max data.
Students Served:	Gr 3 - 20 students, Gr 4 - 40 students, Gr 5 -10 students

Budget Amount

AMOUNT

Total Allocation:

\$46,246.00

Budget Breakdown

AMOUNT

Personnel:

2 - 40% Remediation teachers (2 @ 20,086.48)

\$40,172.96



Instructional resources
which provide direct
support to students

iReady, NC Ready Books/workbooks for students Gr 3 and Gr 4

\$5,073.04

copy paper

\$1,000.00

Miscellaneous	Snacks	
		AMOUNT
Transportation:	Not applicable	
Grand Total:		\$46,246.00

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Remediation teachers join our PLC by grade level the third week of each month to discuss student success and revise individual student plans for remediation or interventions. This meeting includes, but is not limited to creating goals, monitoring Mytrack goals with them, pulling new students into remediation and exiting others based on assessments from remediation. Teachers are evaluated formally and informally through NCEES and walk-through observations.

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Elizabeth Cashwell Elementary School
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

--

Description

AMOUNT

Personnel:		
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$0.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

--

Description

AMOUNT

Personnel:

--	--

Training materials:

--	--

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$0.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 40 minutes 4 days a week and 1 - 90 minute planning block per week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): 2 parent/Teacher conferences are built into our school calendar plan. PTA meetings are always attached to an event and PTA meetings are held 1 night a quarter. Parent/Students events include but are not limited to showcasing student work through museums, plays, performances, Read In Night, Science Night, Curriculum Night, Math Night, Fall Festival, Spring Fling.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>